

**TEXAS DEPARTMENT OF AGRICULTURE  
PARALLEL PATHWAYS TO SUCCESS GRANT PROGRAM  
2013 PROPOSAL EVALUATION SHEET**

PROJECT INFORMATION				
<b>Applicant:</b> «Title_of_Project»	<b>Project No.:</b> «Project_Number»			
<b>PLEASE RATE THE FOLLOWING AREAS FROM 1-4, WITH 4 BEING THE HIGHEST SCORE.</b>				
<ul style="list-style-type: none"> <li>▪ <i>Rate how well the project is designed, the clarity of the objectives and alignment with the purpose of the grant program.</i> <ul style="list-style-type: none"> <li>- Objectives and targets are well thought out and in alignment with the grant’s purpose (4);</li> <li>- Objectives and targets are sound and will likely provide positive results in alignment with the grant’s purpose (3);</li> <li>- Objectives and targets are questionable and may not provide the most benefit (2);</li> <li>- Objectives and targets are unclear and results are questionable and/or the project is not in alignment with the grant’s purpose (1).</li> </ul> </li> </ul>	1	2	3	4
<ul style="list-style-type: none"> <li>▪ <i>Rate the impact this project will have to bridge the gap to higher education and workforce readiness for rural high school students.</i> <ul style="list-style-type: none"> <li>- This project is <u>very likely</u> to increase workforce readiness (4);</li> <li>- This project has <u>potential</u> to have a positive impact (3);</li> <li>- This project <u>may or may not</u> have a positive impact (2);</li> <li>- This project is <u>unlikely</u> to increase workforce readiness (1).</li> </ul> </li> </ul>	1	2	3	4
<ul style="list-style-type: none"> <li>▪ <i>Rate the sustainability of the project.</i> <ul style="list-style-type: none"> <li>- This project is a continuation of a current program and is <u>highly likely</u> to be sustained after grant funds expire (4);</li> <li>- This project has <u>potential</u> to be sustained after grant funds expire (3);</li> <li>- This project’s sustainability is <u>questionable</u> (2);</li> <li>- This project is highly <u>unlikely</u> to be sustained after grant funds expire (1).</li> </ul> </li> </ul>	1	2	3	4
<ul style="list-style-type: none"> <li>▪ <i>Rate the level of support this project demonstrates. Will partners provide substantive support of the project’s goals through involvement or funding?</i> <ul style="list-style-type: none"> <li>- The project demonstrated multiple partners that will <u>very likely</u> provide substantive support (4);</li> <li>- The project has at least one partner that <u>may</u> provide support (3);</li> <li>- The project has at least one partner, but is <u>unlikely</u> to receive quantifiable support (2);</li> <li>- No support documented (1).</li> </ul> </li> </ul>	1	2	3	4
<ul style="list-style-type: none"> <li>▪ <i>Rate the community’s need.</i> <ul style="list-style-type: none"> <li>- The community has demonstrated a strong need (4);</li> <li>- The community has demonstrated a need (3)</li> <li>- The community has not adequately demonstrated a need (2);</li> <li>- The community does not have a need (1).</li> </ul> </li> </ul>	1	2	3	4
<ul style="list-style-type: none"> <li>▪ <i>Rate the number of estimated to receive vocational skills certifications.</i> <ul style="list-style-type: none"> <li>- Greater than 175 students (4);</li> <li>- 101 to 175 students (3)</li> <li>- 51 to 100 students (2);</li> <li>- 50 students or less (1).</li> </ul> </li> </ul>	1	2	3	4
<ul style="list-style-type: none"> <li>▪ <i>Rate the number of estimated to receive college credit.</i> <ul style="list-style-type: none"> <li>- Greater than 175 students (4);</li> <li>- 101 to 175 students (3)</li> <li>- 51 to 100 students (2);</li> <li>- 50 students or less (1).</li> </ul> </li> </ul>	1	2	3	4
<ul style="list-style-type: none"> <li>▪ <i>Rate the level of funding match.</i></li> </ul>	1	2	3	4
<ul style="list-style-type: none"> <li>▪ <i>Rate the reasonableness of the requested budget.</i></li> </ul>	1	2	3	4

